Despite initial faculty skepticism towards Wikipedia as a reliable source of information, a large number of teaching practices based on contributing to Wikipedia are proliferating in universities around the world. In most cases, these experiences obtained very satisfactory results (improving skills such as critical analysis, academic writing or teamwork), as well as having a positive influence on students motivation.

**PROGRAM**

09'15h. Welcome and accreditation

09'30h. Opening, by **Josep Lladós**, director of the IN3

Session 1: Presentation of research projects

*Chairman: Toni Meseguer (UOC)*

09'45h. **Eduard Aibar** (UOC)

*An empirical study on faculty perceptions and teaching practices of Wikipedia*

10'15h. **Klaus Wannemacher** (HIS, Germany)

*Experiences and perspectives of Wikipedia use in higher education*

10'45h. **Tomas Saorin** (Universidad de Murcia)

*Facing Wikipedia in university teaching and learning: assignments, skills, syllabus and outreach*

11'15h. Debate

11'45h. Coffee break

Session 2: Presentation of teaching practices

*Chairman: Julià Minguillón (UOC)*

12'00h. **Mària Calzada** (Universitat Jaume I)

*“Aprendices de la traducción con Wikipedia”*

12'20h. **Irene Gras** and **Xurxo Insua** (Universitat de Barcelona)

*“Viquimodernisme”*

12'40h. **Antoni Meseguer** (UOC)

*“Elearning by comparing”*

13'00h. **Laia Benito** (Amical Wikimedia)

*Wikipedia and University: the Catalan Experience*

13'20h. Round table and debate with the audience

14'00h. Closing